

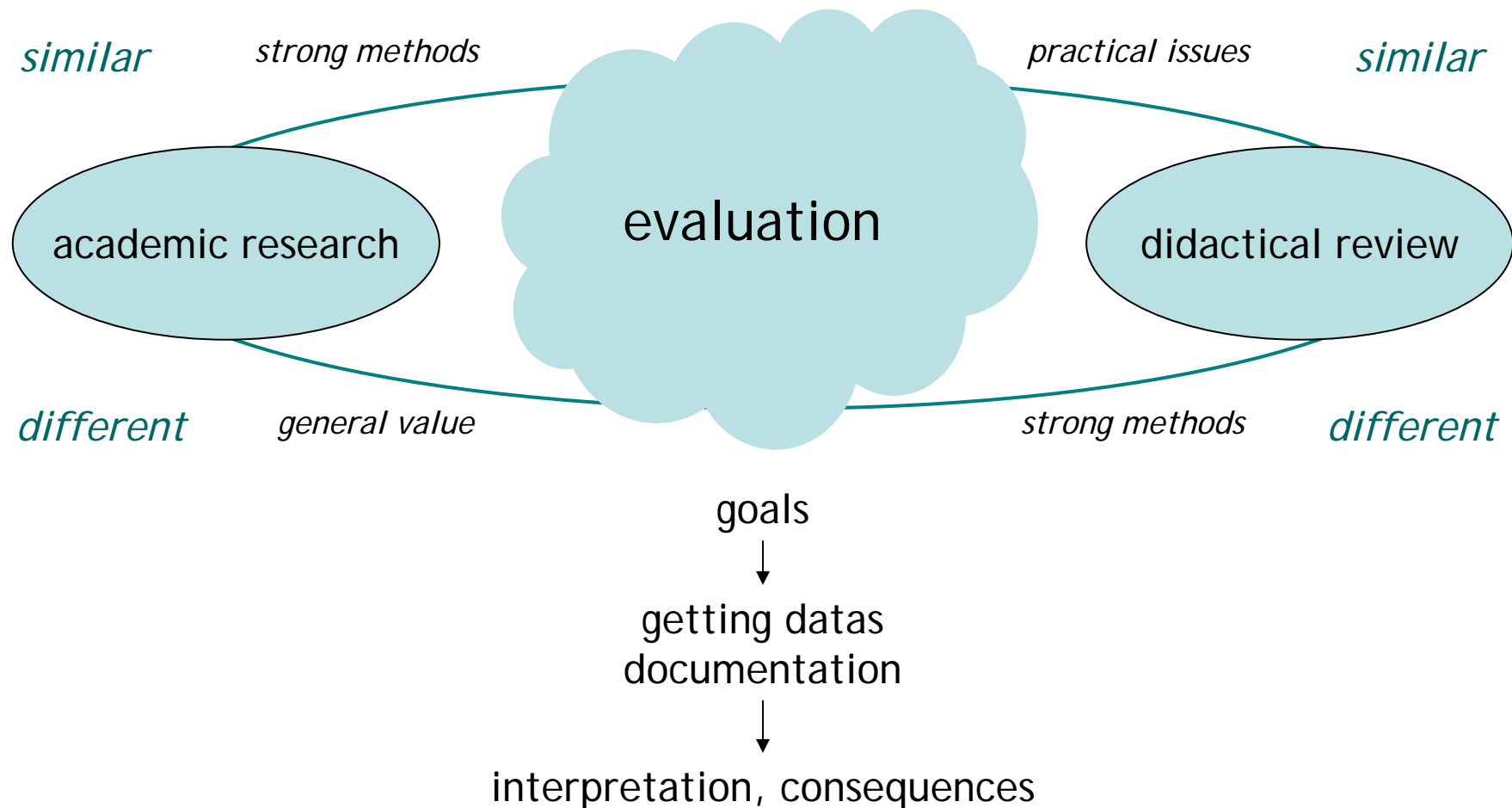


Ulrich Iberer, Michael Schäfer, Dörte Dede

evaluation concept results

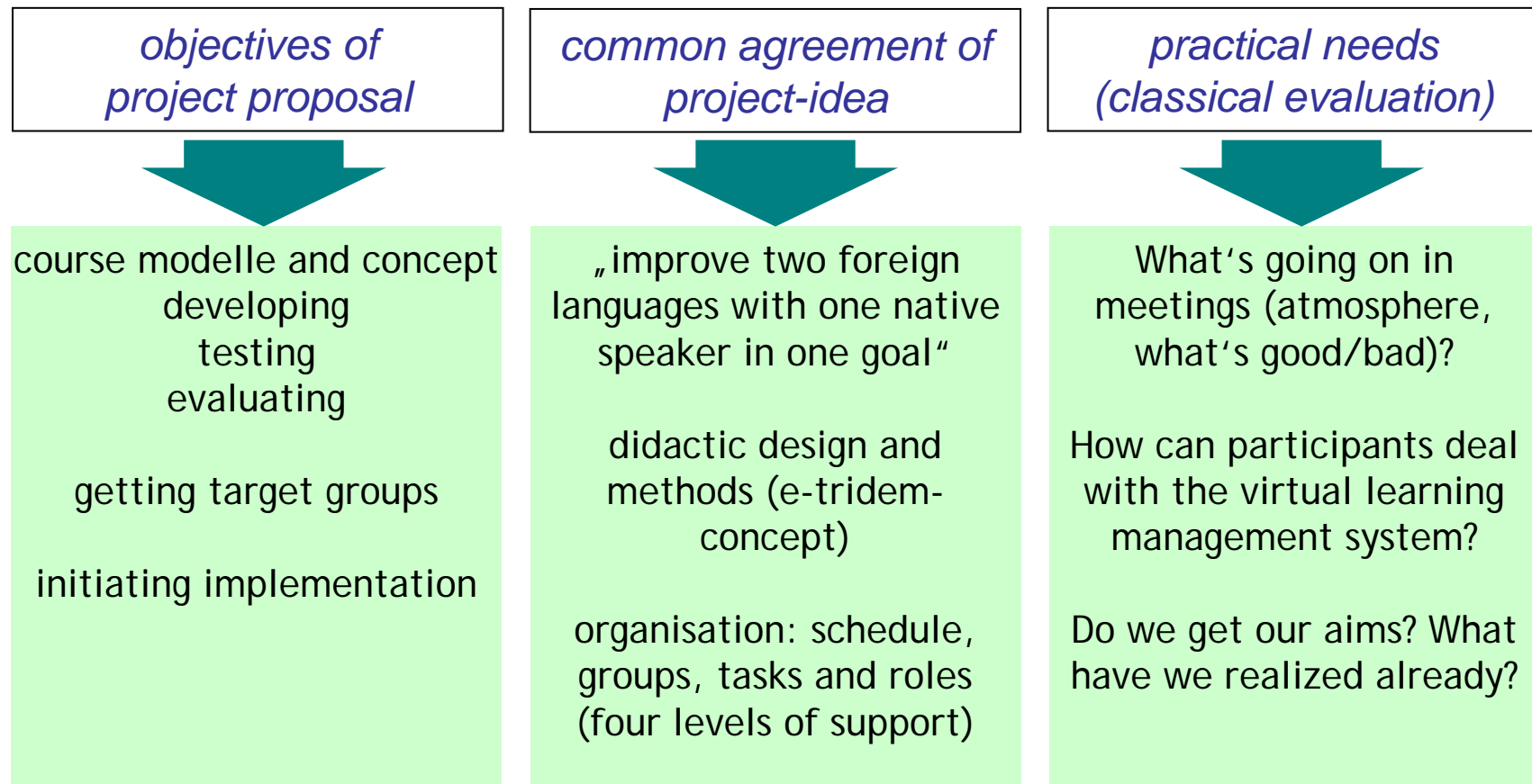
„evaluation“ - what are we talking about?

- different pretentions

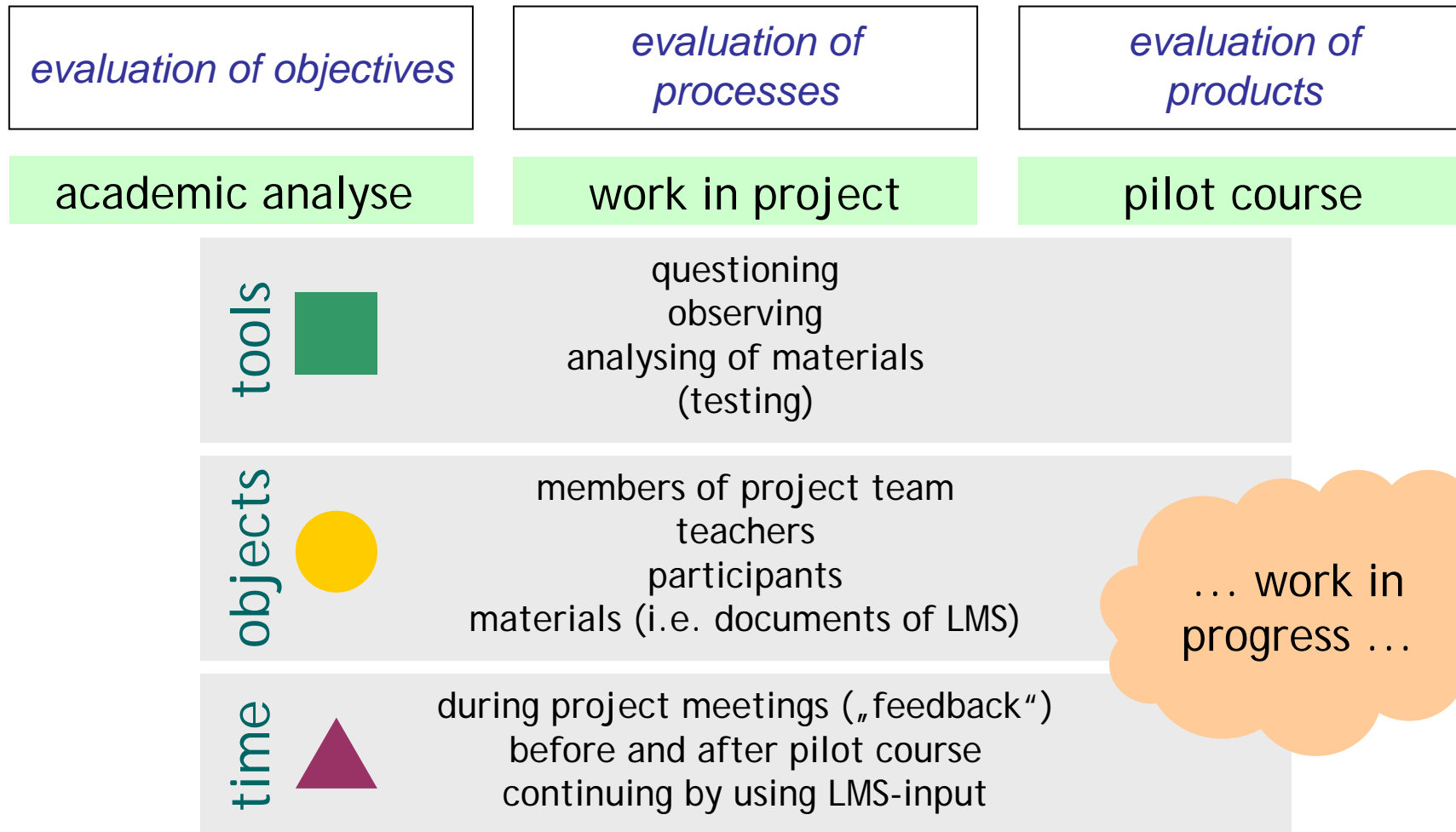


„evaluation“ - what are we talking about?

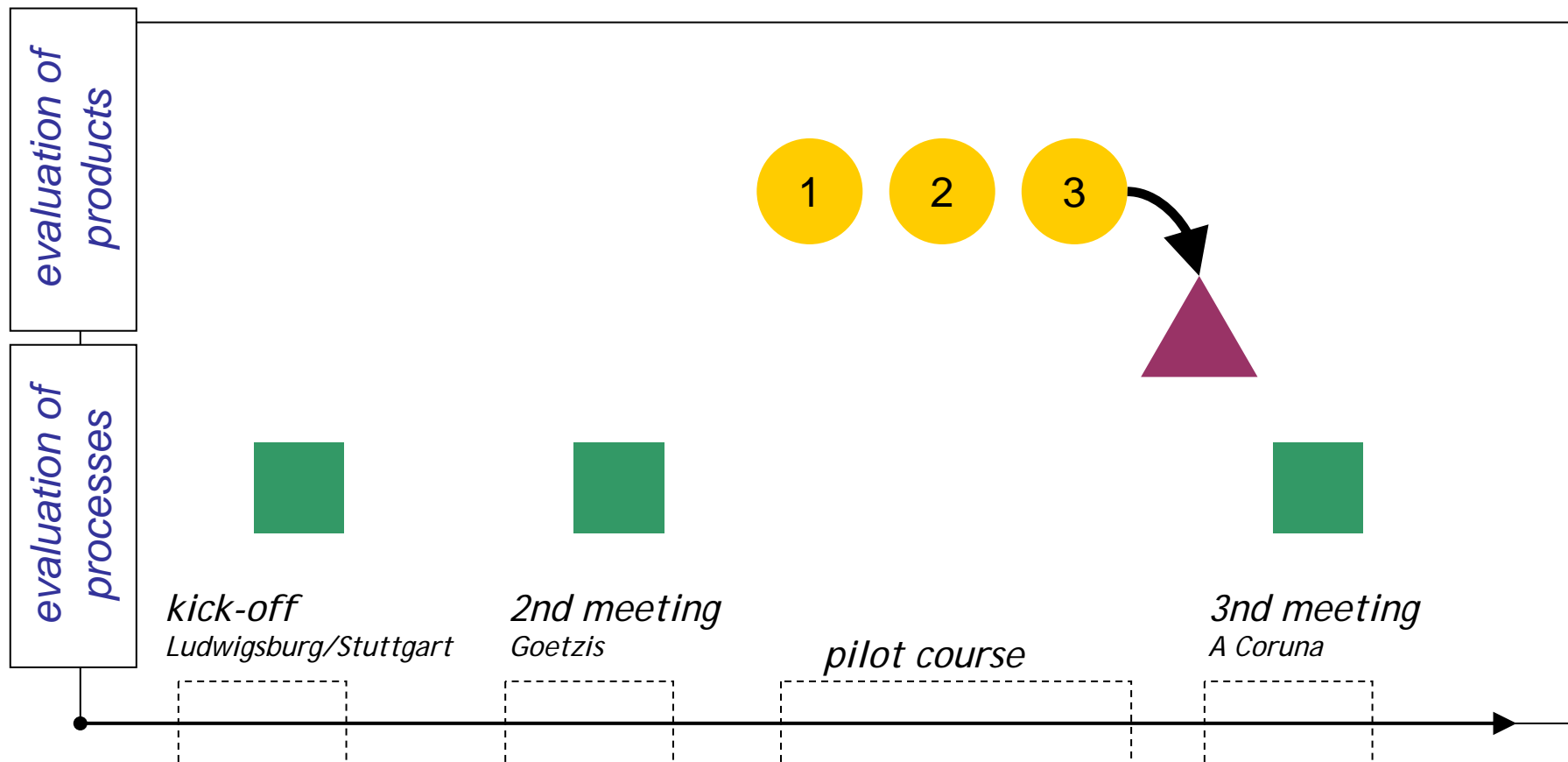
- e-tridem.net: different views



concept - what we have to do



E-tridem.net: timetable first year

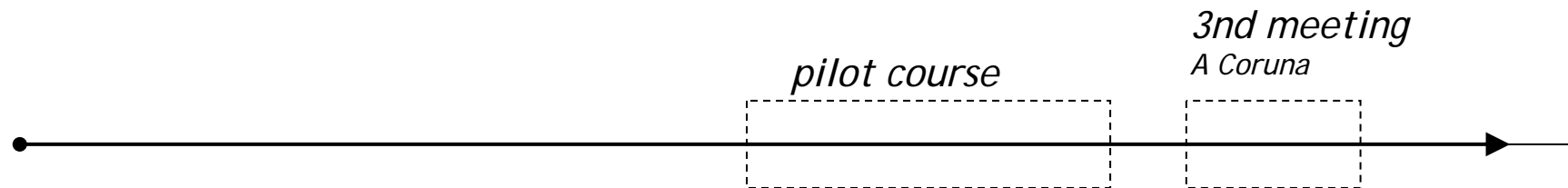


E-tridem.net: evaluation of processes



<p>„nice partners and people“ „get well started“ „lessons learnt“ „visions“ important</p>	<p>„well defined structure“ „innovative concept“ „many things to do“ „working together“</p>	<p>„discussion different point“ „languages“, „moodle“ „good cooperation“ „successful trial“</p>
<p>„atmosphere“ „group discussions“ „organizing“ good</p>	<p>„constructive atmosphere“ „discussions“ „kindness of host institution“</p>	<p>„I learnt a lot“ „planning and doing“ „active participation“</p>
<p>„to much theoretical issues“ missing, not so good</p>	<p>„more moderation“</p>	<p>„misunderstandings“ „delays“</p>
<p>„good results“ „to continue“ „to get agreements“ expecting</p>	<p>„written concepts“ „good cooperation“ „successful pilot“</p>	<p>„continue working“ „improving concept“ „new aspects for pilot2“</p>

E-tridem.net: evaluation of product



1 survey

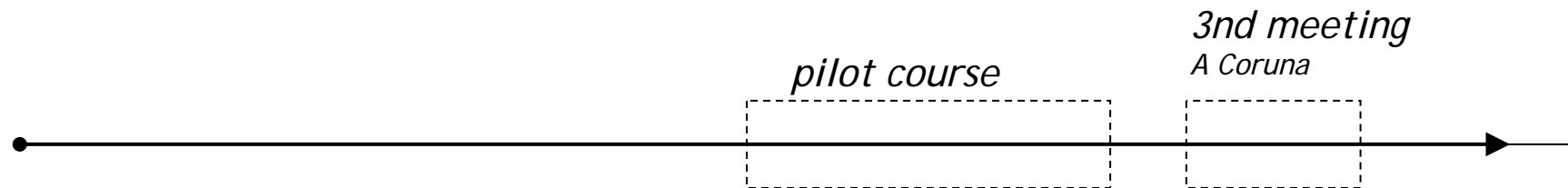
„to apply languages”
“to meet people from abroad”
“it’s both business and pleasure”
“I want to improve my languages”
Interests for learning

„contact to people”
“many chances to learn languages”
“to make an effort to communicate”
“new concept for language learning”
expectations for e-tridem

„fun to learn together”
“to mess around with others”
“to be helpful, kind, open-minded”
“active participation”
... learning with co-learners

„no specials, as much as possible”
“e-mail, chatting, webcam and VoIP”
“to show possibilities”
“the functions I use already (skype, etc.)
using new media

E-tridem.net: evaluation of product



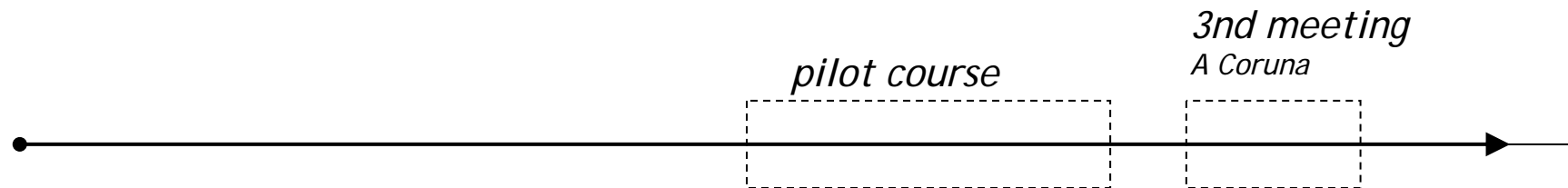
2 survey

„direct interaction with learning partners”
“communication by chat and forum”
“to find answers for the questions”

What was important?

“it depends on your command the foreign languages”
“I wish more clear structure and layout”
“lot of time to learn how to use the functions”
What was important for using moodle?

E-tridem.net: evaluation of product



analysis

general experience

learners' feedback

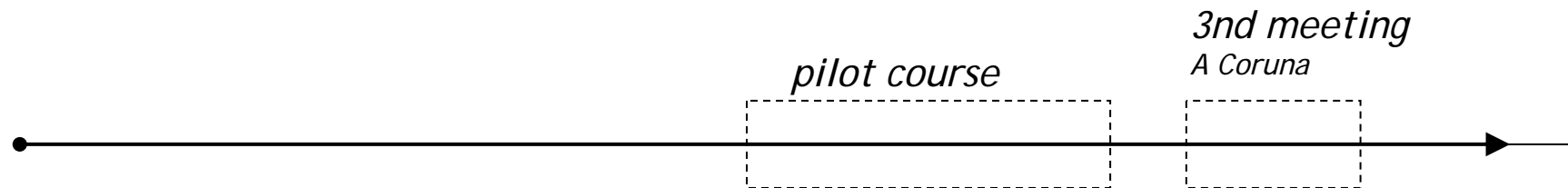
e-learning (moodle)

didactical planning

didactical acting

- “highlight intercultural experience” includes both reflecting language/culture of the learning partners and their own
- improving language skills
- improving computer literacy

E-tridem.net: evaluation of product



analysis

general experience

learners' feedback

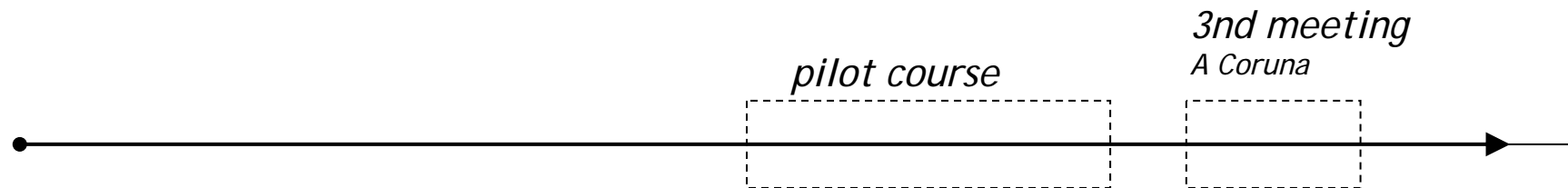
e-learning (moodle)

didactical planning

didactical acting

- personal appeal strengthens learner's motivation
- task design:
 - Task volume <-> available time resources
 - explanation what to do (clear, in time, ...)
 - Moderation of communication parts
- focus on communication and collaboration (not to much internet research)

E-tridem.net: evaluation of product



analysis

general experience

- Less functions, simplification of the surface

learners' feedback

- Skype: if technology is ok, then useful

e-learning (moodle)

- Simple use is important

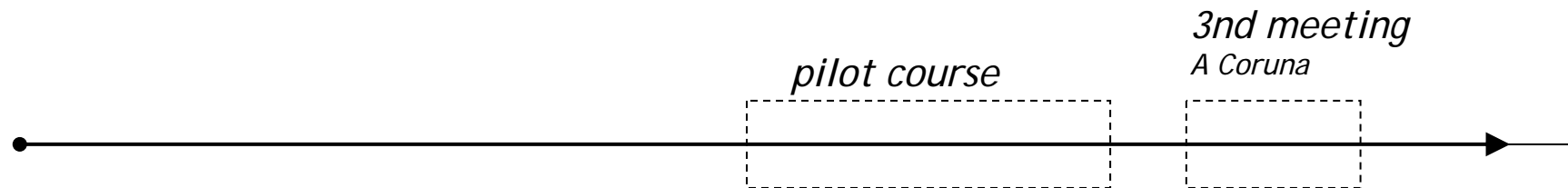
didactical planning

- More moodle training at warming-up-phase, especially at first f2f-meeting

didactical acting

- Discussion about functions: different opinions

E-tridem.net: evaluation of product



analysis

general experience

learners' feedback

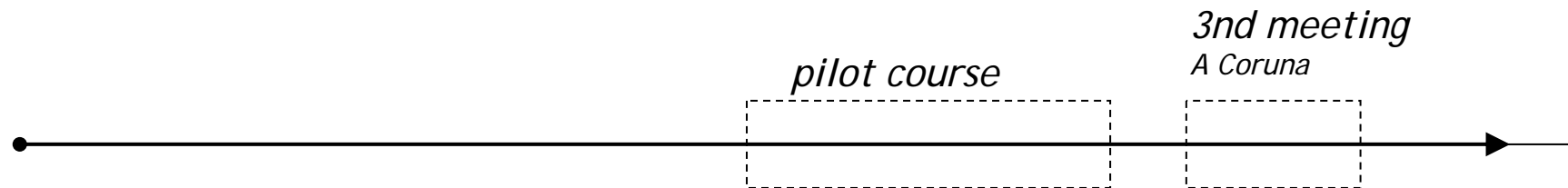
e-learning (moodle)

didactical planning

didactical acting

- preconditions for participants:
 - minimum language level
 - basic ICT-skills
 - enough time resources to participate
- guidelines for learners, tutors, guide-on-the-side
- checklists for learners, tutors
- Tasks, themes, umbrella subjects:
personal appeal, one (!) subject, less stereotypes..

E-tridem.net: evaluation of product



analysis

general experience

learners' feedback

e-learning (moodle)

didactical planning

didactical acting

- Special importance of first f2f-meeting (+warming up) because of ...
 - responsibility of every participant
 - explanation of course structure and objectives
 - how to use the e-learning-platform (moodle)
- structure of communication phases (chat, discussion forums)