

Moodle und die Kursgestaltung / moodle and the course design

1) The Layout: blocks on both sides

What do you need? What do you use? Where do you look at?

On the left hand side	yes	no	don't know
Personen / People / Personas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mitteilungen / Messages / Mensajes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zur Zeit online / Online Users / Usuarios en línea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aktivitäten / Activities / Actividades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forensuche / Search Forums / Buscar en los foros	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meine Kurse / My courses / Mis cursos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administration (for trainers/tutors only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your comments:

On the right hand side			
Neueste Nachrichten / Latest News / Novedades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bald aktuell / Upcoming Events / Eventos próximos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neueste Aktivitäten / Recent Activity / Actividad reciente	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kalender / Calendar / Calendario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quickmail (for trainers/tutors only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your comments:

Did you...

write private Messages?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
change the language for the course menu?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
put an event in the calendar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your comments:

2) Communication and collaboration tools

Did you use ... Is it helpful ... (if you use it, it might be helpful!)

Resources:	yes	no	don't know
Resource: How to use Moodle – FAQ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resource: Useful links	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resource: Dates for all in the course PILOT 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resource: Table with the different roles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your comments:

Activities:	yes	no	don't know
Forum News for all in PILOT 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chat for all in PILOT 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quiz: Your System Requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Journal: Your Personal Learning Diary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forum Caf ☒ Pub – Bistro – PILOT 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Choice: Where would you like to go?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Glossary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assignment: Evaluation: first survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assignment: Evaluation: second survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your comments:

Forum in the course weeks 4+5, 7+8, 9+10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wiki in the course weeks 4+5, 7+8, 9+10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chat in the course weeks 4+5, 7+8, 9+10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your comments:

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- How many time do you spend in a day / in a week (average time) with PILOT 1?
 - What did you enjoy most?
 - What did you like fewest?
 - We used the group function for group A. and group B. so a group cannot see or read what the other group is doing. What do you think about this?
 - Which resources and/or activities do you find helpful for the next e-tridem course?

- Which resources and/or activities are dispensable for the next e-tridem course?
- Some more comments?