



evaluation

e-tridem pilot#2
main results

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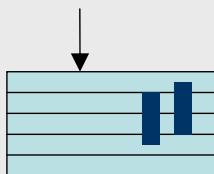
e-tridem#pilot2 evaluation resu

evaluation concept map



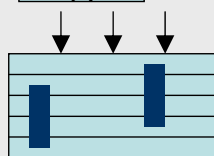
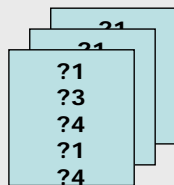
1

first survey at the
beginning of the course



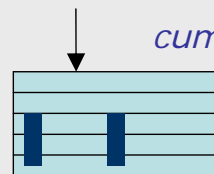
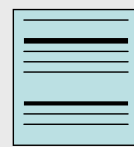
2

midterm assessment
(following each language part)



3

final survey at the
end of the course



questionnaires

cumulative data

define clusters

charted results



charted results of final survey



question 1: course organisation and setting

What do you think about the duration of the the course?
What about the number of face-to-face-meetings?

f2f-meetings ...

have been just right: 14
please more: 6

phases ...

have been just right: 5
please longer: 16

course duration (total) ...

please longer: 5
please shorter: 1

new ideas:

alternative f2f-dates
more appointments
time for self-organized learning
second course with same participants
more time for skype communication
more clear deadlines

charted results of final survey



question 2: initial f2f - introduction of the course

Do you feel were well informed at the beginning of the course?
Do you consider it useful to make the warming-up-tasks?

information has been ...

ok: 22
not ok: 2

warming-up-phase ...

please earlier: 3
to fast: 1

new ideas:

practice before course is starting (2x)
skype-test
overview to all tasks
pre-assessment in language skills
learn use of moodle by yourself
recorded short videos of moodle use
written summary, documentation

charted results of final survey



question 3: the tutorial support in your local institution

Do you think that the participants would need more tutorial support?

Do you consider it useful that there would be a "weekly-online-consultation-hour"?
What about the tutors?

support ...

tutorial support ok: 16
support in general ok: 12

„weekly-online-hour“ ...

would be fine: 11
not necessary: 4

new ideas:

better helping on demand (7x)
more use of wiki
More connections between phases

charted results of final survey



question 4: the co-operation and communication process

What about the co-operation with your tridem partners?

What were your preferred communication tools (chat, forum, wiki, skype)?

Do you consider it useful to make linguistic corrections?

cooperation has been ...

good: 13
good and bad: 5

preferred tools ...

Similar to mid-term evaluation forum&chat: 6
skype: 11

Linguistic corrections ...

good idea: 13
not so good: 3

new ideas:

Skype is very good for speaking
moodle errors when to much traffic
making understandings in tridem (5x)
correct only errors made seond time
important for learning results (3x)

charted results of final survey



question 5: did the course meet your expectations?

Have your ICT/language skills improved?

Would you attend and recommend the course like this again?

Would you pay for a course like this?

I would pay for it

Yes: 13

no: 5

Improved language skills

yes: 12

Not really: 6

new ideas:

I would pay if there are more f2f /

more input / longer term (6x)

Learning effects in longer term

Very good practice for speaking

E-learning is not good for everybody

charted results of final survey



Some results of mid-term evaluation

	# amount of time to do the task in h	Relevance of tasks	How do you rate the Moodle platform?	What do you think of the use of Skype?	Motivation in tasks
#	3,6	3,8	3,4	4,7	3,8
G	5,2	4,2	3,9	4,8	4,5
S	3,8	3,7	3,4	4,4	3,9
E	2,0	3,5	3,0	5,0	3,0



Thanks!

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