

Results of the task evaluation of pilot 1:

- It is essential that the **tasks are meaningful** and **have relation to the life of the learners** – otherwise the learners can lose motivation (admit and even foster personal matters).
- **Some tasks had too many subtasks.** It was not possible to fulfil all the tasks in the given time → in the future there should be **less tasks and more flexibility** – the e-tridem groups should have the possibility to go more into the details of the tasks (“otherwise it seems a Japanese tour”)
- **Sometimes the tasks were not detailed/clear enough** (it was not always clear for everybody where exactly to put the contributions, which tool to use, until when to do the tasks) → in the future the **tasks should be better structured and even though allow more flexibility**
- In the first F2F should be given more time to work on the **handling of the moodle tools** with hands-on and the possibility to make concrete experiences with the different tools
- It has to be taken into account that the **work load of the different tasks depends on the respective level of language knowledge of the learners** (learners with less language knowledge need more time)
- The **focus should be on the communication and cooperation process** (more than on the “information-gathering”-phase)
- The **chat is a good tool for synchronous communication but should be structured** (e.g. answers in alphabetically order)

Conclusions for the adaptation of the tasks for pilot 2

- There should be an **“umbrella subject”** for all 3 languages but the tasks should vary (at least the focus should be different)
- The tasks should include **individual work, pair work** and **working in “trios”** (groups)
- Each task should have **the same structure**
- Suggestion for a **common task structure** from Rita Meissner based on 3 steps:
 - Each task should start with a **communication phase**, e.g. chat, Skype
 - **Information gathering phase** (Internet, text) – only as much as necessary
 - **Cooperation in the e-tridems** (wiki)
- The **focus** of the tasks should not be the information gathering phase but the **cooperation phase** (intercultural exchange of opinions and values, based on personal perceptions and experiences)
- The tasks should be **clear and close**: It must be very clear what everybody has to do exactly, with which tool and until when (e.g. 2 days for each task)
- It could be possible that one e-tridem group decides that they only can work during the week-ends → **it is important that all members of a group work in the same rhythm (“bailen al mismo ritmo”)** and not break ranks